

18th URA International Seminar Okayama University

Date: Wednesday 6 September 2023 — Time: 16:00

VENUE: Tsushima Campus – XXXXXX – Conference Hall

Dong Kwang KIM

(Talk supported by the HESPRI project - Talk broadcasted on ZOOM)

HESPRI (HORIZON EUROPE)
<https://www.hespriproject.eu/work-plan>



 ELEVATING HIGHER EDUCATION
PUBLIC POLICIES:
AN EMPOWERING SPRINGBOARD

«The Origins of Modern Japan: focus on The Role of Education in Building a Modern Nation»

In modern Japan, the legacies of traditional Japan coexist with Western influences. Today's Japan is similar to the West not only economically and technologically, but also in many political and social aspects: parliamentary democracy, high literacy rate, Western clothing and music, for example. However, upon closer examination, Japan is quite different from the West, especially in social and cultural aspects. Assuming that the beginning of modern Japan was precipitated by Perry's arrival, and that the Meiji reform was essentially a reaction to the challenges that accompanied Perry's arrival, we will survey the changes that took place in most areas of Japanese life: the arts, dress, domestic politics, the economy, education, foreign policy, government, hairstyles, ideology, law, the military, society, technology, etc. In doing so, we will focus on the role that education played in raising the literacy and skill levels of the people and in creating the "Japanese" people by instilling in them a sense of national unity.



NB: Talk for scientists, teachers and graduate students

The participation is free of charge
Advanced registration – dead-line: Aug-20th@:
bernard-chenevier@cc.okayama-u.ac.jp
ZOOM link will then be sent to participants registered outside Okayama

Co-organized by

Global Science in Okayama
Educational Center for Researchers
of the Next Generation



<http://www.science.okayama-u.ac.jp/sakidori/>

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SPEAKER Short Bio

Professor Dong Kwang Kim is Professor at the Institute of Global Human Resource Development at Okayama University where he manages a University's flagship global education program (The "G-Course"). He has expertise both in philosophy and education.

After finishing an undergraduate study in education science (BA) at Pusan National University in his hometown Pusan, Korea, he went to the US for advanced degrees. From the University of Texas at Austin, he earned an MEd in Curriculum & Instruction and a PhD in Philosophy with a dissertation entitled "Plato's Ideal Education: From Elenchus to Psychagogia". In recent years, he earned a second PhD in Higher Education Policy and Leadership from the University of Melbourne, Australia, with a dissertation entitled "The Challenges of Academic Leadership in Korean Higher Education". He envisions helping restore the integrity and realize the values of higher education, which has experienced great strains from the impact of the COVID-19 pandemic and the amassed ills of neoliberal reforms.

His current academic and practical interest lies in the field of higher education with a particular focus on preserving humanistic values in the higher education curriculum. He is currently playing a pivotal role in a European Commission **HESPRI** project by building up a team of researchers based in Europe, East Asia, and Latin America.

NB : **HESPRI** stands for: "elevating Higher-Education policies: an empowering SPRIngbord



【Inquiry】

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